

## 20 IDEAS FOR SNOW DAY ACTIVITIES

*Thanks to all who submitted your ideas! Some slight edits made for consistency.*

1. **In-class discussion became a Padlet assignment.** Instead of students reading the chapter, finding a current event, and discussing how they relate in class we moved it to a virtual “wall” on Padlet. They linked the current event story they found and left a short blurb explaining how that story is relevant to one or more of the readings in the assigned chapter.
2. I participate in industry webinars relevant to my classes during the year. I save the link for webinars I find informative and relevant specifically for the purpose of posting on Moodle for a snow day assignment. I post the **webinar and 3-4 questions** to engage students in critical thinking.
3. I keep all my assignments and supporting materials for my courses in Moodle. I also always have **extra readings** there for such situation. So, in case of snow, I just refer students to Moodle, where they go anyways to submit all assignments to my courses and download presentations, short videos, etc.
4. I had students complete the assigned readings and instead of discussing them in class, I had them **complete handouts of content and discussion questions.**
5. I emailed my class with an assignment, **basically switching lecture to on-line reading / video watching and a discussion forum post.**
6. French and Spanish classes send me an **email in the target language** as to what they did that day...
7. My classes are never cancelled; they simply convert to an online format. Students who participate are mark as present. Students who do not participate are considered to be unexcused absences for purposed of my attendance and participation policy. Examples:
  - a. **Online quiz. Worked with their teams on a presentation** they will make in class. Slides were forwarded to me for feedback and slides were revised.
  - b. Researched two articles addressing a specific current legal issue affecting staffing; **posted a 200-word reflection and responded to the postings** of two other students.
  - c. **Read a chapter** in the text and the Critical Case for that chapter. They wrote well supported answers to all questions **and posted them to the forum.** They then **responded to the postings** of two other students.
  - d. I assigned a specific article pertaining to several problems that will challenge HR staffing professionals in the near future. They had to write a 200-word forum post and respond to the postings of two other students.
8. I assigned an **online video and sent students a worksheet** to fill out that corresponded with the documentary. They will submit that for participation credit in our next class meeting.

9. I had them **write responses to discussion questions** that I had posted to Moodle. These questions were relative to the readings assigned for that day. They also submitted those for participation credit.
10. I added a **mini case study** that related to our current readings, and I asked them to outline 4 chapters of notes as we are preparing for an exam. I offered the “carrot” of extra credit on the exam for those students who came to class with well prepared and outlined notes. I have also scheduled a **review session during the 1:30 time slot** the day before the exam.
11. I have asked the Thursday students **to make a small snow sculpture**, and turn in a photo of it. At some point we may paint these images.
12. **Google slides** for 2 classes for presentations, Moodle assignments including **forum posts**.
13. My students were able to use the snow day to finish up their cases that were due today. I had told them they would be able to **work with their partners** in class (the day of the snow day, so it worked out that they could continue to finish them up, whether in person, through email or phone with their partner.
14. **Updating resumes** and creating **video elevator speeches** online!
15. Required to **read the Instructors notes, watch three clips I put on Moodle and read a research article** on the Situational Approach Theory for leadership.
16. **Worked on their business plans** for their retail stores (groups).
17. I ask them to **catch up on their Webassign online homework and to read the chapter** we would cover in class.
18. Students are responsible for **listening, reading, and responding to forum questions** on both days, do they were all emailed to do this.
19. Students finished reading "The Time Machine" and were able to **stream the 1960 version and write a response for today's class**. Thanks Jim Douglas for streaming capability!
20. Recorded a **10-minute screen capture lecture**, posted the video and then three specific questions to address in a **discussion post** follow up by the students.